



**Biddick
Academy**

2027

PROSPECTUS

Biddick Academy





Welcome to **Biddick Academy**

**It is with great pride that I welcome you to Biddick Academy
– a thriving school which serves the local Washington area.**

At Biddick Academy we find and nurture the brilliance in every student through a well balanced and broad curriculum. Everything that we do aims to develop curiosity, build resilience, readiness, and aspiration in our students. Each year we work to improve upon our high standards and the reputation we have achieved over many years as we prepare students to embrace the endless possibilities that lie.

We want our students to be well educated and well rounded individuals, prepared to take their next steps when they leave our school. Our dedicated and talented staff provide exceptional care, guidance and support, helping students to develop their confidence, work ethic and goals in life.

We have high expectations for all our students and are committed to working closely with parents and carers to ensure your child excels. By getting to know each child individually, we create an environment where students are happy, successful, and often achieve more than they ever thought possible.

This prospectus offers some insight into life at our school, but to really experience what Biddick Academy can offer your child, please join us at our annual open evening where I look forward to meeting you and your family.

K Morris

Miss K Morris, Headteacher

The background of the page features a blurred image of a library with tall bookshelves filled with books. In the lower right foreground, a person wearing a dark blue or black hoodie is partially visible, holding a pen and appearing to be writing. The overall color scheme is dominated by dark blue and light blue wavy shapes at the top and bottom of the page.

Inspiring learning

At Biddick Academy our vision is simple and shared by all schools in the North East Learning Trust – that every child experiences excellence every day.

This fundamental goal stands as the cornerstone of every decision we make and informs the delivery of high-quality teaching and learning by dedicated staff who are committed to motivating and inspiring students to reach their full potential.

We have cultivated a fantastic learning environment where

students really can be inspired to reach their full potential.

In addition to well-maintained traditional classrooms and a comprehensively stocked library, students benefit from outstanding specialist teaching facilities including our dance studio, purpose-built technology workshops and digital art suite.

A young girl with blonde hair tied back, wearing a dark blue school blazer, white shirt, and a blue and white striped tie, is sitting at a desk in a library. She is smiling at the camera while holding a pen over an open book. The background shows bookshelves filled with books.

**“This is a calm,
ambitious and
welcoming school
where pupils feel
safe, known and
valued.”**

Ofsted, March 2026

A young boy with short brown hair and a bright smile is the central focus. He is wearing a dark blue school blazer over a white shirt and a blue patterned tie. The background is slightly out of focus, showing another student with blonde hair in a similar uniform. The image has a blue graphic overlay at the bottom.

**“Pupils feel a strong sense of belonging.
They have positive relationships with
staff and experience a culture built on
kindness and high expectations.”**

Ofsted, March 2026

Our curriculum

At Biddick Academy we offer a broad and balanced curriculum that meets our high academic standards and fosters creativity, critical thinking, and personal growth.

The curriculum is carefully structured to ensure:

- students master knowledge and skills by consolidating and learning in a coherent way, building on learning year on year
- each subject is inspiring and engaging for students so that they develop a passion and enthusiasm for learning not just in the classroom, but beyond
- students are routinely exposed to challenging concepts and ideas to which they can apply their knowledge so that they are thoroughly prepared for examinations
- students develop the skills of independence, resilience and autonomy
- that literacy, numeracy and a love of reading is fostered across every subject.

Key Stage 3

In Years 7 to 9 students study a broad range of subjects that enable them to make informed choices for their GCSEs. These include: English, mathematics, science, geography, history, religious education, PE, music, art, design

technology, ICT, personal development and Spanish/French.

Key Stage 4

At the end of Year 9, students choose the courses they would like to study in Years 10 and 11.

All students study GCSEs in English language, English literature, mathematics, science, history and/or geography. In addition, all students must also continue to study PE, ethics and personal development as part of the non-examined curriculum.

Students may then choose from a wide variety of further subjects including: French, Spanish, philosophy and ethics, computer science, creative i-media, business and enterprise, food and nutrition, fine art, art and design, textiles, digital art, PE, dance and music.

The Key Stage 4 curriculum is reviewed and updated each year to offer our students the best choices.



Unlocking potential

We believe every student has unique talents waiting to be unlocked and we consistently challenge our students to reach their true potential. By offering personalised learning, a broad curriculum, and diverse extracurricular activities, we help students explore their passions, build confidence, and achieve more than they imagined.

Our starting point is ensuring that children learn in a safe, secure environment where they feel happy and supported. We have extremely high expectations of all of our students and encourage them to show respect to each other at all times and work hard to make sure that everyone feels welcome and valued.

Form tutors are responsible for our students' well-being. They, along with Year Managers, have personal knowledge of each student and are on hand to provide help and guidance in all aspects of school life.

Students who require extra assistance are well-supported so that they overcome any potential

barrier to their success. Our experienced SENCo and Student Support Team work across the school to ensure that students' individual needs are met and cared for.

Our experienced pastoral team recognise the importance of our students' emotional health and well-being and show care and empathy while encouraging our students to build their own resilience.

We are incredibly proud of our students' successes both inside and outside the classroom and regularly recognise and reward their progress and achievements including through our house point initiative and celebration station.



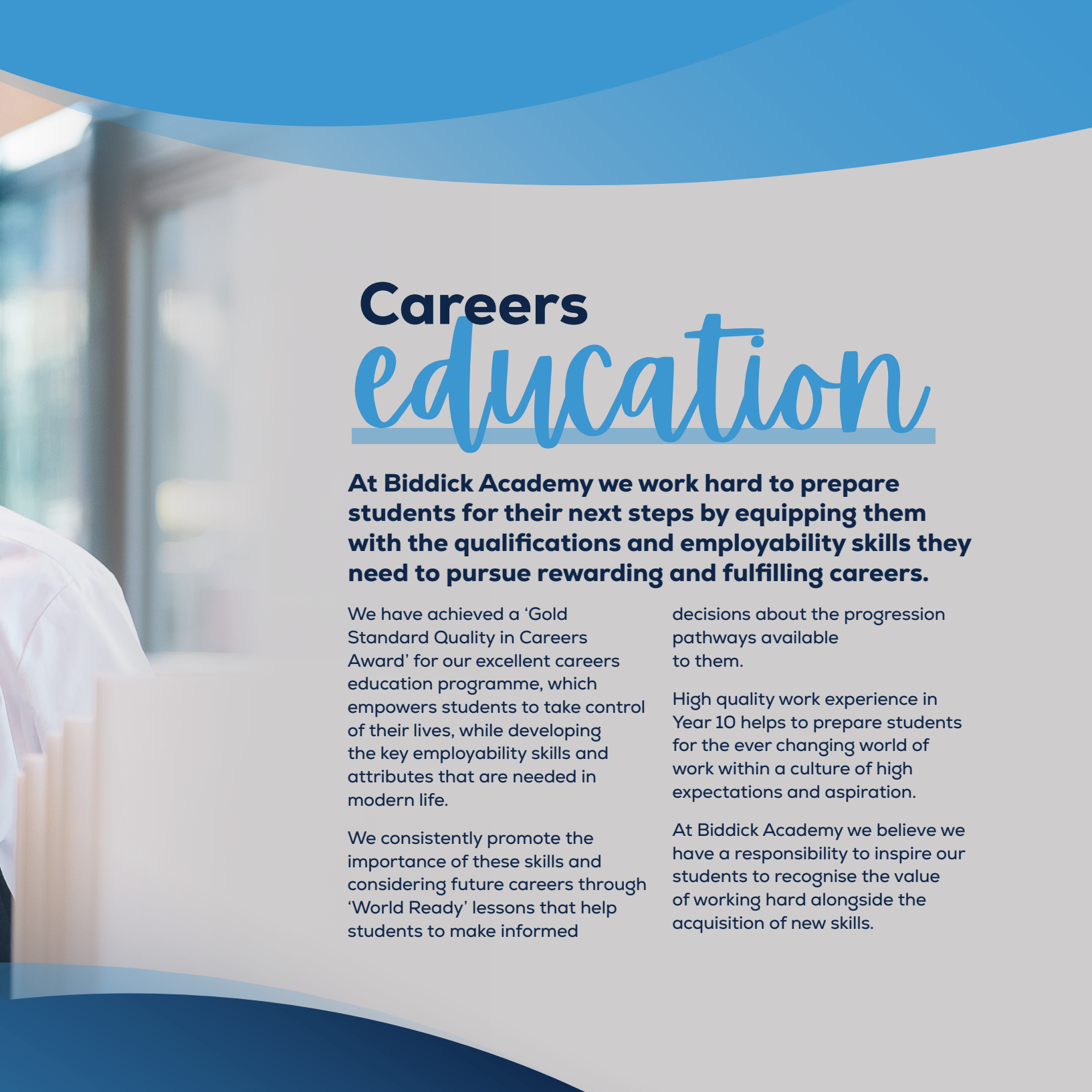
**“Pupils enjoy
their learning
and take pride
in their work.”**

Ofsted, March 2026



“The school’s careers education is well established and impactful. Pupils meet employers, complete work experience and receive close support to plan their next steps.”

Ofsted March 2026



Careers education

At Biddick Academy we work hard to prepare students for their next steps by equipping them with the qualifications and employability skills they need to pursue rewarding and fulfilling careers.

We have achieved a 'Gold Standard Quality in Careers Award' for our excellent careers education programme, which empowers students to take control of their lives, while developing the key employability skills and attributes that are needed in modern life.

We consistently promote the importance of these skills and considering future careers through 'World Ready' lessons that help students to make informed

decisions about the progression pathways available to them.

High quality work experience in Year 10 helps to prepare students for the ever changing world of work within a culture of high expectations and aspiration.

At Biddick Academy we believe we have a responsibility to inspire our students to recognise the value of working hard alongside the acquisition of new skills.

Beyond the classroom

We believe that academic success should go hand in hand with a rich variety of extracurricular activities and we encourage every student to find at least one that they enjoy and can excel in.

We have a keen focus on leadership and volunteering with opportunities available for students to be involved with the Duke of Edinburgh's Award.

We offer many sporting clubs which are complemented by others that encourage students to perform, like our drama or music clubs. We also want our students to be curious and creative learners and we support this outside of the classroom through numerous clubs linked to art, technology and ICT.

We work hard to make sure that there is something for everyone and wherever there is demand for a new

and exciting club or activity, we will always try to find a way to make it happen.

Students are encouraged to become involved in wider academy life by taking part in leadership activities, sporting events, fundraising for charity, and trips and residential visits.

We also focus on our local community and encourage students to get involved in activities that touch the lives of others, which we know has a positive, lasting impact on the development of young people.

“Pupils thrive because the school prepares them well for life beyond the classroom.”

Ofsted, March 2026





well-being club

Some of the *clubs* we offer:

- Fitness
- Basketball
- Badminton
- Dodgeball
- Football
- Netball
- Dance
- Reading
- Music/singing
- Chess
- Warhammer
- Debate
- Board games
- Retro gaming
- School Council
- Eco Club
- Art & textiles and more...



British values

Schools are now expected to focus on, and be able to show, how we work with students to effectively embed fundamental British values into learning. The four key areas students at Biddick will explore are:

1. Democracy

At Biddick Academy, we promote the core values of a democratic society. Through our entire school ethos, PSHE programme and individual subject curricula, students are encouraged to share their voice in shaping our school community. Students explore historical examples of different styles of government and are provided with the opportunity to partake in and run mock elections.

Students also have the opportunity to apply for the roles of head/leading students and be active members of our

student leadership team or Student Council, supporting the school with decision making – most recently with selection of the new school uniform.

2. Rule of law

Students are fully immersed in the understanding of rules and the importance of such for everyday life. Through regular reinforcement across the curriculum, coupled with a strong pastoral team, students are aware of consequences and rewards.

Within our PSHE programme, students are provided with the opportunity to explore the justice system, for example via

active role play in a mock trial. Furthermore, students explore human rights and how laws are made linking to politics and current affairs.

3. Individual liberty

Our school ethos and community is built on strongly supporting our students so that they celebrate difference and their individual, unique, accolades and skills.

We invest a great deal of time in creating a positive culture in our school so that children are in a safe environment. As soon as we know about anything, we deal with it.



Achievements and efforts are highly celebrated with rewards, regularly acknowledged and honoured through our varied and diverse assembly programme.

We offer a wide range of extra-curricular clubs and activities which students have the freedom to choose from based on their talents and interests.

Finally, our curriculum allows all learners the opportunity and support to become independent, lifelong learners and inquisitive young people.

4. Mutual respect and tolerance

Mutual respect is at the core of our school community where students learn to treat each other, and staff, with tolerance and great respect.

Kindness is of the utmost importance and referred to on a daily basis allowing students to feel comfortable and confident in their own skills/abilities. This is evident when walking around the school and in the classrooms.

Visitors to the school often comment on how polite and

well-mannered our students are, as well as complimenting their conduct at open evenings, parents' evenings or during extra-curricular activities.

Students are encouraged to discover topics such as conspiracy and fake news, understanding peer pressure and where to access support alongside discussion on discrimination.

Our school is a happy and safe place and our students are our greatest ambassadors.



How to apply

Each year we welcome 195 students into Year 7.

Full details on admissions, including information on the admission criteria, can be found on our school website.

All admission applications should be made via the Sunderland Admissions Online System:

www.sunderland.gov.uk/admissionsonline

This prospectus contains a brief overview of the ethos, vision and opportunities on offer at Biddick Academy.





LEFT: The annual NELT summer concert, held at The Glasshouse in Gateshead, is an opportunity for children from all NELT schools to perform together for their families.



North East
Learning Trust

Proud to be part of the North East Learning Trust

**Our school is sponsored by the North East Learning Trust (NELT),
a successful family of 14 schools across the North East.**

NELT is widely regarded as providing some of the best education in the region, and indeed the country. Children in NELT schools make significant progress from their starting points, achieve impressive exam results, and go on to access a range of well-respected further and higher education opportunities.

NELT has grown to 14 schools with an impressive series of rapid school improvements under their belts. Without exception, every school that joined the Trust as 'inadequate' or 'requiring improvement' as judged by Ofsted, improved by two whole grades to become 'good' or 'outstanding' – this success is a testament to the unwavering dedication of a talented regional network of staff. Ofsted gradings have recently changed and all NELT schools who have been graded under the new system have met, and very often exceeded, all of the required standards.

Additionally, as a National Teaching School Hub, NELT is one of 87 centres across England offering quality training and development throughout teachers' careers.

NELT's founding school, The Academy at Shotton Hall, is also a National Research School, one of just 23 in England that up-skill teachers using cutting edge research,

The Trust is led by outstanding educators, including CEO Dame Lesley Powell DBE who actively contributes to regional and national educational development, most recently as co-chair of the National Key Stage 3 Alliance, which aims to improve teaching and learning across England in the early secondary school years.

NELT has also built up a wide network of specialist teachers and other experienced professionals to support schools to reach their full potential.



Biddick Academy

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**North East
Learning Trust**